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**English B – Standard level – Paper 2 – Reading comprehension**  
**Anglais B – Niveau moyen – Épreuve 2 – Compréhension écrite**  
**Inglés B – Nivel Medio – Prueba 2 – Comprensión de lectura**

Monday 10 May 2021 (afternoon)  
Lundi 10 mai 2021 (après-midi)  
Lunes 10 de mayo de 2021 (tarde)

Candidate session number  
Numéro de session du candidat  
Número de convocatoria del alumno

1 h

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**Question and answer booklet – Instructions to candidates**

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- All answers must be based on the appropriate texts in the accompanying text booklet.
- The maximum mark for this examination paper is **[40 marks]**.

**Livret de questions et réponses – Instructions destinées aux candidats**

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Toutes les réponses doivent s'appuyer sur les textes correspondants dans le livret de textes.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

**Cuadernillo de preguntas y respuestas – Instrucciones para los alumnos**

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Todas las respuestas deben basarse en los textos adecuados del cuadernillo de textos correspondiente.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



**Text A — An activist shares her ideas for fighting the climate crisis**

Find the words that complete the following sentences. Answer using the words as they appear in lines 1-7.

1. The purpose of the United Nations Youth Climate Summit in New York was...

.....

2. The Marshall Islands sit approximately...

.....

3. The weather on the Marshall Islands has changed as a result of...

.....

4. The future of the Marshall Islands is at risk...

.....

Choose an appropriate question from the list that completes each gap in the text.

5. [- 5 -]

6. [- 6 -]

7. [- 7 -]

8. [- 8 -]

- A. Why did you become a climate activist?
- B. What are governments saying to young people about climate change?
- C. How is your generation's climate activism different from the past?
- D. What is the consequence of industrialization?
- E. What have you done at school to fight climate change?
- F. What did you learn in Japan?
- G. What should countries do to fight the climate crisis?
- H. Why is leadership important in fighting climate change?



Find the word or phrase in **lines 26-28** which means the following:

9. mainly

.....

10. having a leading role

.....

11. express opinions

.....

Choose an appropriate word from the list that completes each gap in the following text (lines 17-28).

Bertine Lakjohn believes we have to address global warming [ - 12 - ] because the future of the Marshall Islands is under threat. For example, certain types of fish from some of the waters around the islands have [ - 13 - ] disappeared. Bertine Lakjohn also believes that youth should be better represented in governments. [ - 14 - ], this will have a positive impact on climate change.

- |                |                          |                 |
|----------------|--------------------------|-----------------|
| 12. [ - 12 - ] | <input type="checkbox"/> | A. completely   |
| 13. [ - 13 - ] | <input type="checkbox"/> | B. hopefully    |
| 14. [ - 14 - ] | <input type="checkbox"/> | C. cheerfully   |
|                |                          | D. rarely       |
|                |                          | E. occasionally |
|                |                          | F. immediately  |



**Text B — Africa counts on technology to attract youth to farming**

Choose an appropriate ending from the list that completes each sentence (lines 1–14).

- |   |   |
|---|---|
| <p><b>15.</b> When Marie Chantal Akingeneye's only cow died, she had... <input type="checkbox"/></p> <p><b>16.</b> Marie Chantal says that the app will help... <input type="checkbox"/></p> <p><b>17.</b> According to experts, the app will allow... <input type="checkbox"/></p> <p><b>18.</b> With the new app, farmers will have... <input type="checkbox"/></p> | <p><b>A.</b> farmers to identify illnesses affecting animals.</p> <p><b>B.</b> no fruits and vegetables on the farm.</p> <p><b>C.</b> regular advertisements.</p> <p><b>D.</b> children to look after farms for their parents.</p> <p><b>E.</b> more people to find work.</p> <p><b>F.</b> information useful for farming.</p> <p><b>G.</b> farmers to connect with each other.</p> <p><b>H.</b> less fertilizer than before.</p> |
|---|---|

The following statements are either true or false. Tick [✓] the correct option, then justify it using words as they appear in the text. Both parts are required for [1 mark] (lines 15–28).

**19.** Farmers cannot depend on past experience to know when to grow crops.

<input type="checkbox"/>	True	Justification: .....
<input type="checkbox"/>	False	.....

**20.** Daniel Nshimiyimana's grandparents ran a successful farm.

<input type="checkbox"/>	True	Justification: .....
<input type="checkbox"/>	False	.....

**21.** Daniel is disappointed with his banana crop.

<input type="checkbox"/>	True	Justification: .....
<input type="checkbox"/>	False	.....



22. Without financing, the app will not continue to be developed.

True      Justification: .....

False      .....

23. Farmers usually prefer to use traditional methods.

True      Justification: .....

False      .....

To whom or to what do the underlined words refer? Answer using words as they appear in the text.

24. It tells farmers... (line 9)

.....

25. ...change what they do. (line 18)

.....

26. Now they are 40, 50 kilos... (line 23)

.....

27. ...it is donor-funded. (line 26)

.....



08EP05

**Text C — No exams, no uniform and no football team: Inside the best school in the world**

Answer the following questions.

**28.** What is the surprising consequence of students making skateboards and studying maths in High Tech High?

.....

**29.** Which words in **paragraphs 1-2** tell us that students in this school do not wear a uniform?

.....

**30.** Which word in **paragraphs 1-2** means “not rigid”?

.....

**31.** What was the result of showing the documentary in many countries?

.....

Choose the correct answer.

**32.** At High Tech High...

- A.** parents help students with school projects.
- B.** people from the area teach classes in the school.
- C.** there are no cupboards for students’ belongings.
- D.** parents, alumni and locals set exams for students.

**33.** Which of the following is true about students at High Tech High?

- A.** Most students come from wealthy families.
- B.** Some students need extra academic support.
- C.** All students’ parents are university graduates.
- D.** Many students receive scholarships.



34. Larry Rosenstock...

- A. was the first pupil to attend High Tech High.
- B. wanted to educate factory workers.
- C. criticized the system of education at High Tech High.
- D. wanted to bring education up to date.

35. According to the text, workers in the past...

- A. complained about their working conditions.
- B. stood behind desks.
- C. had to follow instructions.
- D. worked very long hours.

36. According to the text, workers today...

- A. tend to stay in the same job for a long time.
- B. must be able to work quickly.
- C. should study science at university.
- D. need to adapt to different types of jobs.

37. Choose the **four** true statements.

[4]

A. The classes at High Tech High are for teenagers.

B. High Tech High offers evening classes for adults.

C. The youngest and the oldest students are taught together.

D. Older children show the younger ones how to behave.

E. The school courses are both academic and practical.

F. The school encourages students to be critical of themselves.

G. The school encourages students to work individually.

H. The school teaches students to communicate convincingly.





Please **do not** write on this page.

Answers written on this page  
will not be marked.

Veillez ne **pas** écrire sur cette page.

Les réponses rédigées sur cette page  
ne seront pas corrigées.

**No** escriba en esta página.

Las respuestas que se escriban en  
esta página no serán corregidas.



08EP08